

Appropriation of mobile phones for learning

John Cook

**Learning Technology Research
Institute,
London Metropolitan University**

Appropriation

(Cook and Pachler, 2009)

- “Appropriation is the processes attendant to the development of personal practices with mobile devices and we consider these processes in the main to be interaction, assimilation and accommodation as well as change.”

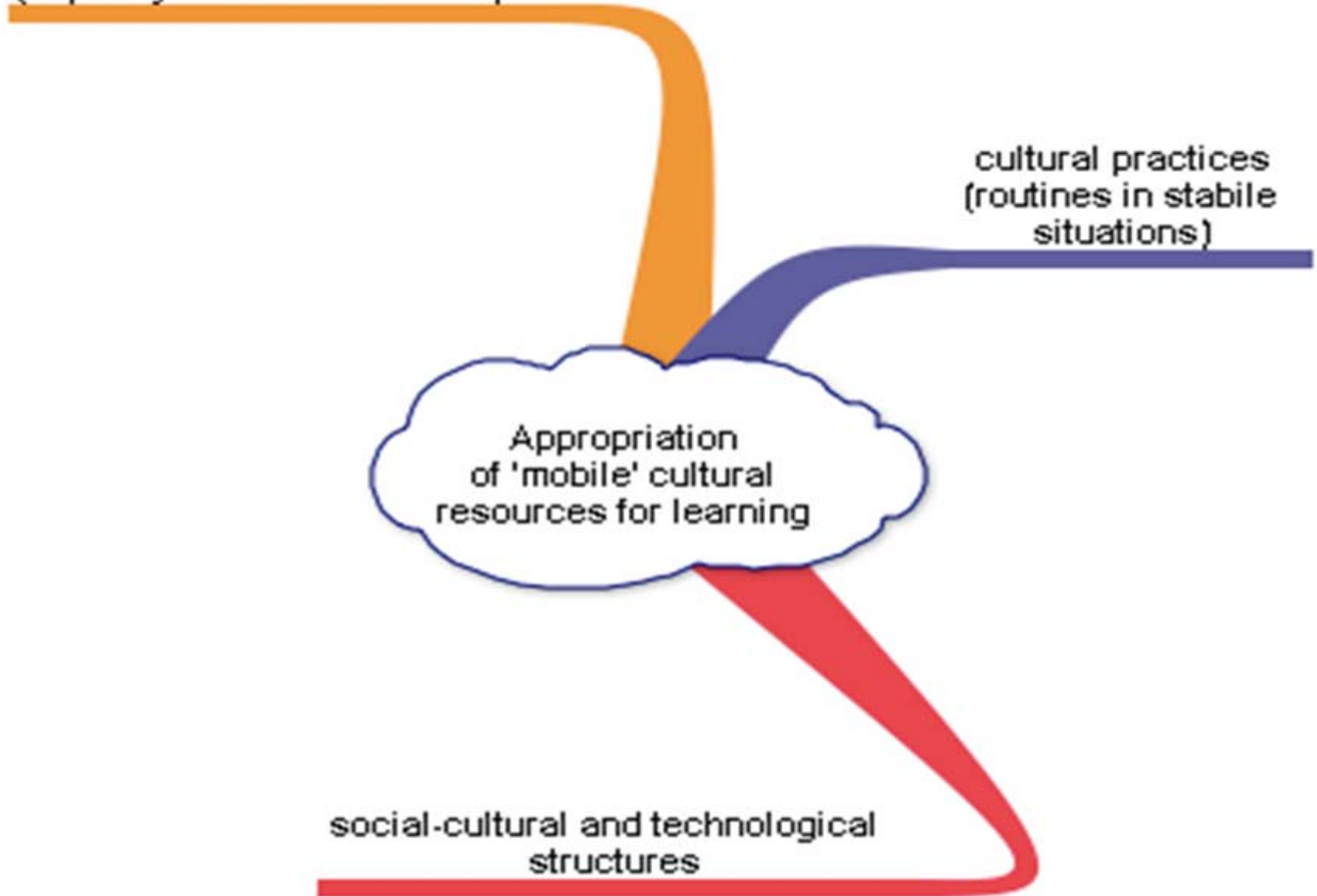
- Stages of appropriation are
 - **interaction**
 - **assimilation**
 - **accommodation**
 - **change.**
- They are based on the work of Piaget (1955) and Dourish (2004).

agency
(capacity to act on the world)

cultural practices
(routines in stable
situations)

Appropriation
of 'mobile' cultural
resources for learning

social-cultural and technological
structures



Cyrill's case (Bachmair, Pachler, and Cook, 2009)

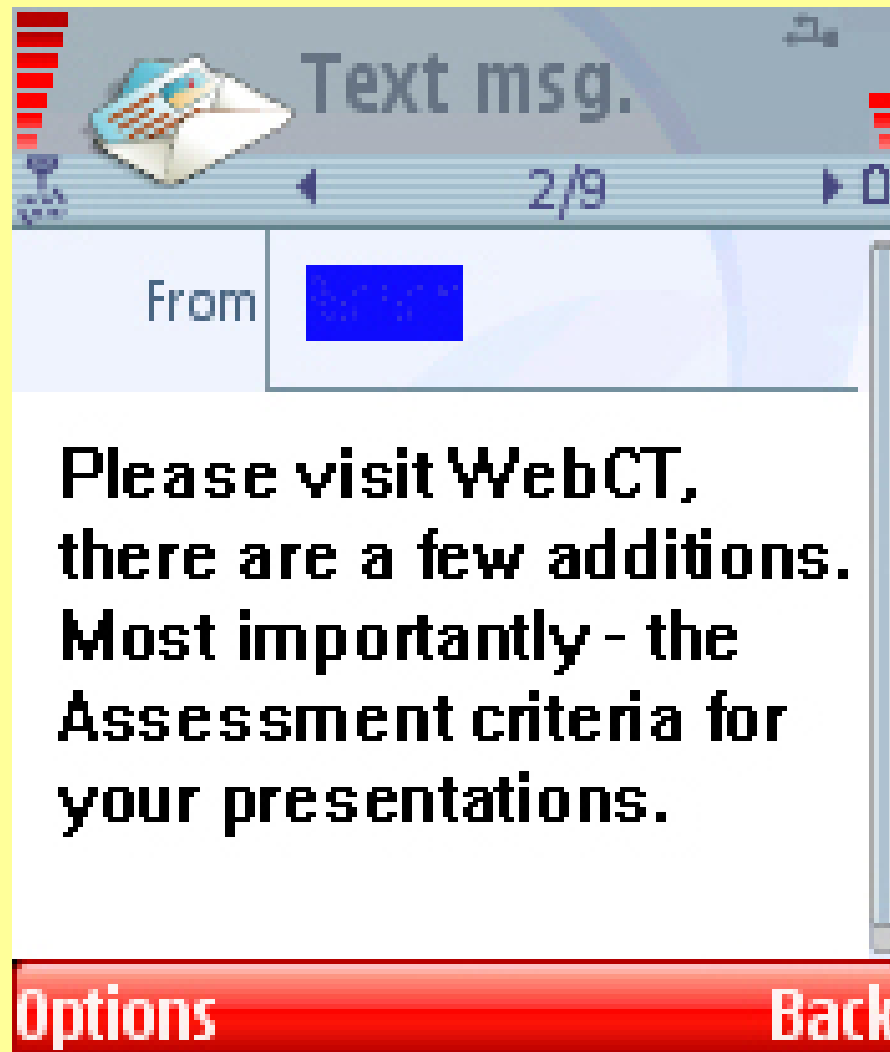
- Cyrill acts within the structure of the ongoing transformation of mass communication
- Evolving practice was engendered through
 - interaction on discussion lists with fellow 'underdogs' via the internet,
 - as well as with his environment, the police and so on.

Off-site learning (Cook and Bradley, 2007)



Learner story

“Well we were walking around and observing the theatres of the event and trying to get the most images [that] we could get, and videos, and even sounds. We tried first to observe with our own eyes a little, to pick up what we thought was important for our presentation, and for our observation of the event.”

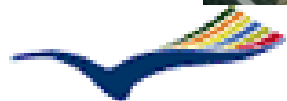


(Cook, Pachler and Bradley, 2008)

Going for a local walkabout (Smith, Cook and Bradley, 2009)



CONTSENS



Education and Culture DG

Lifelong Learning Programme





Eden Grove



“The information given was underlined by the 'experience' of the area and therefore **given context in both past and present.**”



““it was triggering my own thoughts and I was getting to **think for myself** about the area and the buildings.”

